

Parent-Student Technology Agreement For Personal Device Usage

Dear Parents and Students,

It is important as a family to consider and plan for potential issues pertaining to the usage of district-issued technology devices at the student's home. To help mitigate any issues, each student and his or her family needs to answer the questions on this form together. It is our hope that these will prompt valuable discussions between the students and parents to help establish some guidelines for home usage of the iPad or Dell tablet.

Please discuss each question/statement together and reach an understanding of what is expected and permitted at home. Record the decisions in the spaces provided below so that the decisions reached are clear for all parties.

Please note: There are often discussions about these items/issues with students at school, however, it is also important for some ground rules to be established for home use.

1. What is the main purpose, goal and/or benefit of participating in this program for your student?

2. What activities are acceptable on the device while at home?

3. What activities are NOT acceptable on the device while at home?

4. Specifically, please identify any web sites that the student should NOT be visiting.

5. Are there any time restrictions on using the device while at home? (e.g. Only a certain number of minutes/hours per day?)
Please specify if school days and non-school days have different time restrictions.

6. When should the device be turned off for the evening?

7. Where should the device be plugged in to charge every night? (The device should come back to school fully charged.)

8. Where should/can the device be used while at home? Is there anywhere that the device should NOT be used?

9. Decide together exactly how the device will be transported to and from school. Make a plan for which compartment, how will the device be protected, and what considerations are essential. (e.g. keeping away from food and water bottles)

10. Discuss together what it means to make good choices while online. Record any necessary notes.

11. Discuss what actions the student should take if something happens online that makes them feel uncomfortable. Record any necessary notes.

12. Discuss what personal information is safe to share online and to register for online accounts. What information is not safe to share? Is this the same for all websites?

13. What circumstances will result in the device being taken away from the student while at home?

(Please note: Each device will go back and forth with students every day, as they are often necessary for completing schoolwork. It is not typical for a student's device to remain at school except on some rare occasions and possibly on holiday breaks.)

14. Are there any exceptions to any of these decisions/items (known at this time)?

15. Discuss consequences for breaking any of these guidelines.

(Please note: Requiring the device to stay at school is not an acceptable consequence. Other consequences will have to be determined by the student and the family. Only in extremely serious instances will the teacher/school require that a student leave their device at school each day.)

Online resources for parents:

Common Sense Media www.common sense media.org (Excellent for determining age appropriate recommendations on books, video games, movies, apps, Internet use, etc.)

Government of Canada Cyber Safe www.getcybersafe.gc.ca/

RCMP Internet Safety Resources www.rcmp-grc.gc.ca/is-si/index-eng.htm